# **Curriculum Implementation Support Program (CISP)**

From 04<sup>th</sup> to 06<sup>th</sup> July 2019

### **Conducted by**

#### **Medical Education Unit**

Vinayaka Mission's Kirupananda Variyar Medical College & Hospitals, Salem - 636 308.

Vinayaka Mission's Research Foundation, Salem (Deemed To Be University)

#### **Under the guidance of**

MCI Regional Centre for Faculty Development Program Department of Medical Education, JIPMER, Puducherry-6.

## Rapporteur's Report for Day 1 (04.07.2019)

A CISP programme was inaugurated on 04.07.2019 at 9 am by Hon'ble Dean, Prof. Dr. K. Prakasam, Vinayaka Mission's Kirupananda Variyar Medical College & Hospitals, Salem in presence of MCI observer (JIPMER, Nodal Centre) Prof. Dr. M. Shivakumar.

The CISP programme had a great start at 9 am with icebreaking session by Dr. R. Indra Priyadharsini, where are all got to know each other.

The next session was an introduction to CBME, its need and how it differs from our traditional curriculum. It was all put forth in a very simplified manner by Dr. R. Indra Priyadharsini.

It was followed by the session on Goals, roles & competency of an IMG, Dr. R. Shanmugasundram who very patiently explained the roles of a physician and what is expected of an IMG.

The 3<sup>rd</sup> session was an eye-opener, where the competency table was displayed and explained very lucidly by Dr. R. Indra Priyadharsini. We were all sensitized about how a medical student progresses up in the Dreyfus model from novice to expert.

The 4<sup>th</sup> session was the essence of the day's program with Dr. R. Indra Priyadharsini explaining the competency table and the art of framing SMART objectives and aligning them with the Teaching Learning methods.

It was followed by a group activity where the participants framed the learning objectives keeping in mind its elements - Audience, Behaviour, Condition and Degree.

Then there was a lunch break where all had a hearty lunch.

After lunch Dr. Deepti Shastri introduced the participants to the new GMER 2019 and the proposed changes in it, in comparison with the 2012 document. She clearly explained the time distribution of the new MBBS program with the examination schedule. The participants literally read aloud the key components of GMER 2019 and tried to internalize the vision of MCI.

Next Session was by Dr. E.M.J. Karthikeyan who gave the participants a glimpse of the electives and the time frame and the suggested programs for the elective session in the Pre / Para & Clinical departments. There was extensive interactions by the participants who but forth a number of challenges that they might face while implementing the program.

The next session was on foundation course and it was presented to us in a commendable manner by Dr. Deepti Shastri. The participants learnt that the foundation course has emerged with an intention of preparing a school student to the complexities of medical education while making him aware of his roles & responsibilities.

It was followed by a group activity where the participants formulated the lesson plan with the prescribed hours, identified the challenges and also gave suggestions to overcome them.

Last but not the least was the discussion on AETCOM module by Dr. S. Rajaram, who kept the participants awake by his cheerful presentation & the group activity on framing objectives for the AETCOM components.

Refreshments & Tea were served at the right time, keeping participants alert & engaged throughout the programme. In a nutshell, the participants had an enriched learning experience, which they thoroughly enjoyed.

The MCI observer clarified the participants' doubts then and there, maintaining the flow of the program & making it a successful one.

----







